



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Basics of Lighting Engineering

Course

Field of study

Electrical Engineering

Area of study (specialization)

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Level of study

First-cycle studies

Form of study

part-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

20

Laboratory classes

20

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

5

Lecturers

Responsible for the course/lecturer:

Krzysztof Wanadchowicz, Ph.D, D. Sc., Eng.

email: Krzysztof.Wanadchowicz@put.poznan.pl

tel. 616652397

Faculty of Control, Robotics and Electrical Engineering

Piotrowo 3A Street, 60-965 Poznań

Responsible for the course/lecturer:

Małgorzata Zalesińska, D. Sc., Eng.

email: Malgorzata.Zalesinska@put.poznan.pl

tel. 616652398

Faculty of Control, Robotics and Electrical Engineering

Piotrowo 3A Street, 60-965 Poznań

Prerequisites

The student starting this course should have a basic knowledge of physics, with particular regard to optical radiation. He should also have the skills to acquire knowledge in the field of phenomena associated with optical radiation. Basic skills in measuring electrical and non-electrical parameters. The ability to effectively self-study in a field related to the chosen field of study.

Course objective

Providing students with basic information on visible radiation and the functioning of the eye, basic light quantities, basic laws of lighting engineering, construction. To familiarize students with the construction,



principle of operation and basic characteristics of electric lamps. Discussion of the basic normative requirements in the field of interior lighting, emergency lighting and road lighting.

Course-related learning outcomes

Knowledge

1. Has basic knowledge of solar radiation
2. Has basic knowledge of lighting technology, knows and understands the relationships between basic lighting parameters. Knows and understands the basic laws of lighting engineering.
3. Knows the construction and principle of operation of photoelectric cells, photoelectric current meters, lux meters.
4. Knows and understands the principles of determining and graphically presenting components of illuminance.

Skills

1. Is able to choose the most optimal design solution due to the adopted utility and economic criteria.
2. Is able to use his knowledge in the selection of measuring equipment for measuring electrical and photometric parameters.
3. Is able to assess the usefulness of basic methods and tools for measuring photometric parameters.

Social competences

1. Student understands the importance of knowledge in solving technical problems. Is aware of the intense technological progress in technology and the related need for systematic training.
2. Is aware of the contribution of their own work for the benefit of their colleagues and the workplace, is able to cooperate in a team and take over various functions during the implementation of the task.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture will be verified by the colloquium written on 10 lectures. The test consists of 25-36 questions (test and open), variously scored. Credit threshold: 51% points. Final issues, based on which questions sent to students by e-mail are developed using the university e-mail system.

Skills acquired as part of the laboratory classes are verified on the basis of a minimum of two reports from laboratory exercises performed. Assessment threshold: positive assessment of each study.

Programme content

Lectures: Visible radiation. The structure and functions of the eye. Basic luminous quantities (luminous flux, luminous intensity, illumination, luminance). Basic laws of lighting technique (Lambert's law, photometric law of distance. Luminous flux calculations based on the curve of luminous intensity. Determination of illuminance from photometric law of distance. Luminous flux measurement,



photometric solid intensity) Fundamentals of colorimetry (color characteristics, color mixing, color rendering index, color temperature), structure, principle of operation, basic characteristics of electric lamps, construction, parameters of luminaires.

Laboratory: Practical exercises in the field of: visual acuity tests in various lighting conditions, luxmeter tests and measurement of light intensity distribution, determination of photometric luminous intensity, testing of daytime running lights, measurement of lamp luminous flux.

Teaching methods

Lecture: multimedia presentation (drawings, photos, charts) supplemented with examples given on the board.

Laboratory exercises: performing practical tasks as instructed by the teacher. Discussion of the results obtained.

Bibliography

Basic

1. Żagan W.: Podstawy techniki świetlnej. Ofic. Wyd. Politechniki Warszawskiej, Warszawa 2005
2. Bąk J., Pabjańczyk W.: Podstawy techniki świetlnej. Wyd. Politechniki Łódzkiej, Łódź 1994
3. Laboratorium z techniki świetlnej. Praca zbiorowa. Wyd. Politechniki Poznańskiej nr 1792, Poznań 1994

Additional

1. Technika Świetlna '09. Poradnik- Informator. Wyd. PKOŚ, Warszawa 2009
2. Hauser J.: Elektrotechnika. Podstawy elektrotermii i techniki świetlnej, Wyd. PP, Poznań, 2006
3. Normy przedmiotowe

Breakdown of average student's workload

	Hours	ECTS
Total workload	124	5,0
Classes requiring direct contact with the teacher	56	2,0
Student's own work (literature studies, preparation for laboratory classes, development of laboratory measurement results and preparation of reports, preparation for test) ¹	68	2,0

¹ delete or add other activities as appropriate